

2D Art 2018-19

Mrs. Elmes

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Phone: 651-259-4965

Office: Room #135

Grades: 9-12 Credits: .5 credit

Length: 1 Trimester

Course Fee: \$25

Course Description:

This course will be one trimester introducing students to a variety of Art mediums and techniques. These include drawing, painting, pastels, color theory, art history, and printmaking. This course will demand student participation and will require consistent class attendance. The course will cover, in depth, the four major goals as determined by the National Visual Arts Standards. We will focus on structure, function, composition, and the elements and principles of design.

In this Class you will...

- Generate and conceptualize artistic ideas and work.
- Organize and develop artistic ideas and work.
- Refine and complete artistic work.
- Analyze, interpret, and select artistic work for presentation.
- Develop and refine artistic work for presentation.
- Convey meaning through the presentation of artistic work.
- Perceive and analyze artistic work.
- Interpret intent and meaning in artistic work.
- Apply criteria to evaluate artistic work.
- Synthesize and relate knowledge and personal experiences to make art.
- Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.

(National Core Art Anchor Standards of ART)

Daily Materials: Students should come prepared for class everyday with the materials listed.

School Planner

Pencil

Positive Attitudes

Other supplies are provided by teacher

Students cannot expect to excel in this class without coming to class prepared with the materials listed above.

Students may check out materials to take home from the classroom set, but are responsible for returning them in a timely manner.

2D Art

Video List: Students may be viewing all or parts of the following titles:
Woman in Gold

Website Information:

Class website will be set up using Google classroom. All students will receive a link via email to join the classroom. It will include weekly lesson plans and assignment due dates. Digital assignments will be assigned to students through Google Classroom. The school website will also have the same information.

Most class documents and assignments will be accessible from the website:

www.afsahighschool.com

Visual Journal Expectations:

Students are expected to journal based on a prompt written on the board daily. Journal checks will be part of the student's grade. When absent, students are expected to get notes from another student via the assignment buddy system.

Classroom Expectations:

Be respectful
Give your best effort
Be prepared for class
Have fun

All school wide expectations will be upheld in the classroom. These are found in the AFSA Student Handbook. This includes: no hats or hoods, no cell phones, no backpacks (unless approved by administration), no music from student devices, no food in classrooms, and a limit of 3 bathroom passes per student, per class, per trimester.

Homework Expectations:

Ample amounts of work time is provided for the students and therefore if using time allotted students should have minimal homework. A few instances when homework is given will be for their artist research project (due at end of term), vocabulary quiz studying, and researching ideas for compositions. Please let me know if you do not have access to a computer.

Participation:

Students make this class what it is! Students will be asked to participate in the following ways: cooperative discussion groups, group projects, individual art projects, contributing to class displays, presenting to the class, and roles in managing supplies, handouts, clean up, etc. All students will have a turn participating in the above activities. Each student is important to the positive culture and functioning of art class.

Grading:

More than half of your grade will come from projects but visual journals and tests are also important. Students may re-submit a project for a higher grade or be asked to re-do assignments with feedback from the instructor. Grades for various assignments will be based on total points

and not weighted differently. You can expect larger projects to be worth more points than daily assignments.

Grading Scale:

| | |
|---|-------------|
| A | 100% – 90% |
| B | 89.9% - 80% |
| C | 79.9% - 70% |
| D | 69.9% - 60% |
| F | <60% |

Absences: It is the responsibility of the student to see the instructor for any missed work. Students will be allowed two school days make-up time for each day of excused absence with the exception of long- term assignments of 10 or more school days. Long-term assignments will be due the day the student returns to school. These times may be extended at the discretion of the teacher. **No credit will be given for work missed due to an unexcused absence.**

Late Assignment Policy: Late work will be accepted but may have 10% deducted from the total points possible for each day the assignment is late. Any homework not received within 3 days of the due date may receive a failing grade of 50%. This can be changed at the instructor's discretion.

I stay after school nearly every day, and am happy to work with you in any way that will help, however, please make arrangements at least one day prior to confirm I do not have any meetings that conflict.

Tardy Policy: Students will be marked tardy if they are not in the classroom when the bell begins to ring. Tardies are tracked by the office and may result in detention.

Food and Drink Policy: No food or drink, with the exception of water in a clear bottle will be allowed in the classroom. If a student violates this policy they will become eligible for classroom cleanliness duties before or after school.

Academic Dishonesty: Any action the instructor deems academically dishonest will result in a zero for that assignment. This may include, but is not limited to, plagiarism, cheating, use of “crib sheets” and copying. I want to know what YOU know or do not know. **Do not cheat yourself by being academically dishonest!!**

Have Fun! Students will be required to smile and or possibly laugh at some point during the course, if not daily. Failure to do so will result in grumpy students and teachers.

STUDENT NAME (print): _____

I understand and will abide by the policies stated above. I will be accountable for my learning and responsible for my actions in this class. I will contribute positively to a classroom where all students feel accepted and can learn.

One thing would like me to know about you (silly, serious, or academic):

Favorite Color:

Preferred name and pronoun:

Something you would like incorporated into class (I make no promises, but would like your input):

Signed _____ (Student) _____ (Date)

I have read the course syllabus and understand the class expectations. I will help facilitate my student's success and will contact the teacher with any feedback or concerns.

Is there anything you would like to share that can help your student succeed?

Signed _____ (Parent) _____ (Date)

DUE September 14th

Remember to pay your \$25 course fee! Thanks.